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MARSHALL *Alumnus*



Fall 1983



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*COVER: Members of the Big Green Marching Machine model new uniforms.
(Photo by Rick Hays)*

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Although the football team lost its first home game against Illinois State, 27-3, the Big Green Marching Machine delighted the fans with new routines and new uniforms.

The Big Green Marching Machine

Something new at every game and now, convertible uniforms!

By JUDITH CASTO

"And now, ladies and gentlemen, for your half-time pleasure -- the Big Green Marching Machine!"

Two hundred-plus strong, the Marshall University Marching Band moves onto Fairfield Stadium's field like a gigantic green and white wave, snappily marching and producing a big, bold, brassy sound underlined with a driving cadence from the percussion section. Surging across the field while playing such familiar pieces as the popular "Theme from Star Wars," the band begins its precision maneuvers, forming stars, wheels, geometric configurations and a block "M".

Enhancing the musicians' showmanship are a flag corps of 16, another 16 majorettes, two featured twirlers and two drum majors to add a special razzle-dazzle to the production.

4 "No two shows are ever the

same," said Dr. Richard Lemke, MU bands director, who has seen the band double in size since he arrived in 1976. "We always try to give the spectators something new."

This year something else gives the Big Green Marching Band a special look -- new uniforms. Forest green trousers with a three-inch wide gold stripe are topped by convertible coats with side buttoning, changeable panels. One front is white with a nine-inch block "M" and the other is bright kelly green with a three and one-half-inch diagonal sash of green, white and gold running from the right shoulder to the left waist. The back center panel is forest green with white letters spelling out "Marshall". Completing the garb is a West Point-style hat of forest green and white with a white plume.

The new uniforms, which cost ap-

proximately \$56,000, were purchased with funds from a special account out of the President's Office and with the support of the Marshall University Foundation.

To produce the home football game spectacles takes more than snazzy uniforms. It takes time on both the performers' and on Lemke's part. Planning those intricate drills takes a lot of work. It begins with the selection of the music which is then studied for what Lemke calls "the high points". Once those are found, it is a matter of deciding where the various units should be and how to get them there, according to Lemke, who spends much of his summers on this task.

Using grid paper to represent the field, dots for band members and geometric stencil forms to plot the

design, he creates the sequences. Sometimes he uses a chalkboard with magnets to represent the band members. "Every mark on the football field -- hash marks, lines and numbers -- comes into play as points of reference," Lemke explained. "Probably no one notices, but there are always two people standing in the same place when the band moves from one position to another," he added.

The week before the fall semester opens, Band Camp is conducted and all band members face a full week of eight-hour days, learning the new routines. "We probably spend as much time with the kids those five and one-half days as we do all year," Lemke noted. He and his assistant Ben Miller, assistant professor of music, spend three hours on the field in the morning, two and one-half hours in the afternoon, and another two and one-half hours in the evening.

The first day is geared to the new band members, who come from high schools representing bands of all styles and sizes. "We work on basic fundamentals and marching MU style. Remember, we have kids who have never marched together before for the most part," Lemke pointed out.

On the second day, the upperclassmen join the new members and the review continues. The third day everyone begins working on new drills.

The hours of practice don't end with Band Camp, though. During football season the band practices Monday, Wednesday and Friday afternoons from 3:30 to 5 p.m. to prepare for the next show. The musical emphasis this year has a variety show flavor, a mix of show tunes, Nashville brass sounds, Latin American rhythms, classical, and rock. The drills feature evolving geometric designs.

The Big Green Marching Machine's style is changing constantly. "We change our style as the style of bands themselves changes, trying to keep abreast and even ahead when possible," Lemke said. "Our style is a blend of the traditional band style -- precision drills, majorette lines, marching music defined by drums and brass -- and the corps style which evolved from the drum corps movement -- flag and rifle corps, a more diverse use

(continued on next page)



Prior to the opening of the fall semester, band members spend a full week of eight-hour days, learning new routines. During football season, 90-minute practices are held three afternoons a week.



Ben F. Miller, assistant professor of music (left), and Dr. Richard Lemke, MU bands director, plot an "M" formation, designating where each band member will stand on the football field.

of the percussion section, eclectic music style, and use of soloists," he explained.

The marching band has a dual purpose: to provide entertainment and to prepare music majors who want to be band directors. Surprisingly, though, the overwhelming majority of band members are not music majors. Only about one-fourth are. The rest are a polyglot lot, representing such different disciplines as speech-broadcasting and computer science.

"You know it takes a very special kind of kid to be a band member. One who is willing to sacrifice three afternoons a week during most of the fall semester. And the kids do it pretty much for their own satisfaction, because there are few scholarships and only one hour's course credit for all that work," Lemke said.

Of course there are a few extras.

Last year the Big Green Marching Machine was the featured half-time band for a Pittsburgh Steelers home game and performed before more than 56,000 spectators at the stadium and an undetermined number of people watching the regionally televised game. This year the band appeared as part of Charleston's Sternwheel Regatta festivities and as part of the West Virginia Sports Festival.

What is the typical band member like? According to Lemke, he or she enjoys playing an instrument, isn't averse to hard work and enjoys performing before people -- and probably is a ham. "Most likely band directors have a streak of the ham in them, too," Lemke admitted.

The typical band member has about a 2.9 grade average. In fact, Lemke reports that of the 32 graduating band members last May, nine graduated with honors.

Band develops a sense of self-discipline and there's a very special social atmosphere quite similar to a family. "It seems like every spring we have two or three band couples who get married," Lemke added.

Band is a family affair in another way. This fall the tuba section has a pair of brothers, while the majorette section has two sister duos. Three sisters from Mount Hope also are playing in the band. "Many times we have all the kids from one family," Lemke said. "One graduates and another enters to take his place. That's really something. Former students even stop by to renew the family ties at football games."

What do the band members themselves think about the band?

"I love music. It's my life," said Jack Cummins, a sophomore music major from Frank, W.Va., who plays oboe. "Band is fun. The fact

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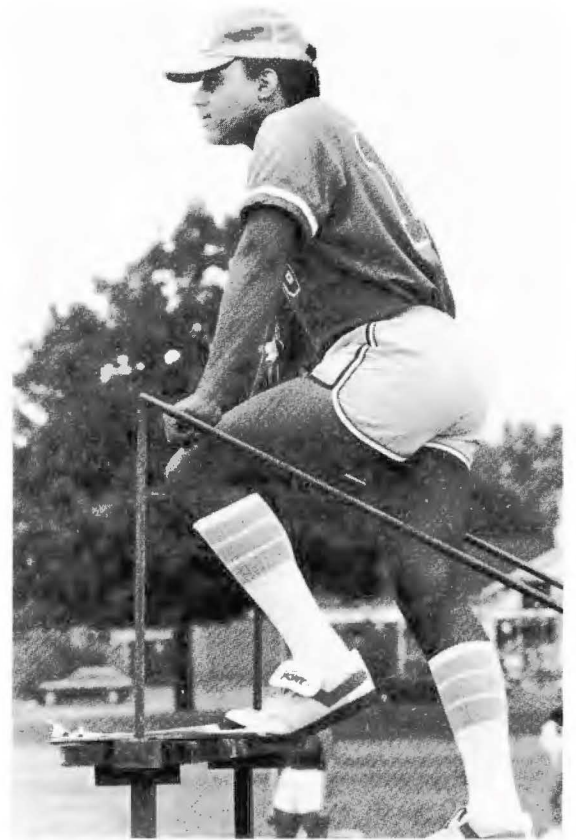


Ben Miller, shown with percussion section, wears a T-shirt reading, "Rock 'n roll sure ain't pretty, but somebody's gotta do it." The MU Marching Band plays a wide range of music, from rock to show tunes, Nashville brass sounds, Latin American rhythms, and classical.



Flag Corps

A flag corps of 16, another 16 majorettes, two featured twirlers and two drum majors add a special razzle-dazzle to the production.



Drum major James T. "Butch" Boggs



Majorettes Michelle Tyree and Robbyn Spencer

that people with different backgrounds can get together and make music out of little black dots is amazing. The people are just great," he added.

"It's a lot of hard work, but I enjoy the challenge," said Doug Smith, an Ashland, Ky., freshman, who is majoring in computer science and music. "It's really a great feeling out there on the field when it all goes together," added Doug, who plays tuba.

"We're performers and people expect a show from us," said Julie Johns, a freshman from Poca and a flag corps member. An accounting major, she admits to having butterflies when she goes out on the field, but said, "I love the excitement and the feeling of being involved in something big like this."

Lavalette senior Kenny Stultz, a medical technology student and band member since he was a freshman, said: "I love music. It's sort of therapy for me -- keeps me sane. It's one class that depends solely on natural talent," he added.

"It's a natural high," he responded when asked how he feels about being out there on the field with thousands of people watching. "To be a part of something so big makes me feel good about myself. You can't always be 100% in a class, but in band you come off the field with a sense of accomplishment. It's like getting 100 on an exam," he added.

"I've made a lot of friends through band. Probably 90 percent of my friends are band members, too. Some parts of the campus are really competitive, but walk through Smith Music Hall and there is a totally different feeling," he explained.

"You are treated as an equal -- that's acceptance. That's what is so great about music. Grade point averages play no part in your acceptance. Music is all the bond you need," he concluded.

"I enjoy performing," said Carrie Auman, a sophomore broadcasting major from Charleston. "It's great having all those people up there watching us. It gives you a sense of pride and makes you feel more a part of the university," continued Carrie, who plays flute and piccolo. "Besides, band is sort of like a family."

"Ladies and gentlemen, for your half-time pleasure -- the Big Green Family Marching Machine."



The Jackson sisters from Mount Hope, W.Va., are just one of the family groups represented in the band. From left are Kim, Fran and Toney Jackson.

**Photos by
Rick Hoyer**



Piccolo player Mia Maselli

John Laidley Would Be Proud. . .

John Laidley died in April, 1863 -- two months before West Virginia was granted statehood. Twenty-six years before he died, the Virginia attorney and legislator laid plans for his legacy to future generations of the new state and the region.

As an organizer of Marshall Academy and director of its first fund-raising campaign, Laidley created the framework for today's Marshall University. The academy established by Laidley and his friends provided a better education for a few local children. The University which evolved from it offers a wide range of curricula to students from throughout the region, the United States and several foreign countries.

Recognizing his gift to generations of students, the Marshall University Foundation recently named the Annual Fund program in John Laidley's honor. The goal for the 1983-84 John Laidley Annual Fund is \$800,000, according to Dr. Bernard Queen, Foundation executive director.

Laidley and his colleagues paid \$40 for the land for Marshall Academy. The Marshall Foundation allocates hundreds of thousands each year to programs which enhance the academic and cultural quality of life for Marshall students, faculty, and the community at large.

"Where \$40 was crucial in founding Marshall Academy, today Marshall University needs *much* greater financial support from alumni, friends, businesses and private foundations to provide the margin of excellence which keeps Marshall vibrant," commented Dr. Queen.

He explained that the \$800,000 annual fund goal would allow the Foundation to concentrate efforts on the following:

--\$400,000 for faculty development, giving faculty members released time from classes to do research, write articles, manuscripts and grant proposals, create and implement new curricula, and attend professional conferences and seminars to keep abreast of developments in their fields;

--\$30,000 for financial aid to assist students through scholarships and loans, with each Foundation dollar matched by nine federal dollars under the government's National Direct Student Loan Program;

--\$20,000 for student activity projects, designed and operated by students;

--\$120,000 for research which could generate information for students that is not available in textbooks, help communities solve pressing health, economic and social problems, encourage faculty and graduate students to pursue new knowledge, create an atmosphere of excitement, and enhance Marshall's image through publication of research findings,

--\$230,000 for University's Greatest Needs fund where the Foundation directors allocate funds on a priority basis for projects and programs submitted by the University faculty, staff and students. These projects are ones for which there is no state or tuition support.

The funding of these projects depends upon Marshall's friends, according to Dr. Queen. "I always was told you get what you pay for," he said. "For all of us who are in-

terested in excellence in education, we have to be willing to provide the financial support for that excellence.

"Marshall's Sesquicentennial is only four years away. We'd like that 150th birthday to be a significant milestone. We'd like to see Marshall reach its potential and receive deserved recognition for excellence," Queen continued, "but the scope of Marshall's programs and its hopes for the future depend upon the generosity of the University's friends."

John Laidley was a friend to the fledgling Marshall Academy and would be proud of what Marshall University has become. You can be a friend to Marshall and make an impact on what Marshall can become.

Memberships in the John Laidley Annual Fund can accommodate any budget:

The Beech Tree, \$10 to \$99.

The Tower Club, \$100 to \$999.

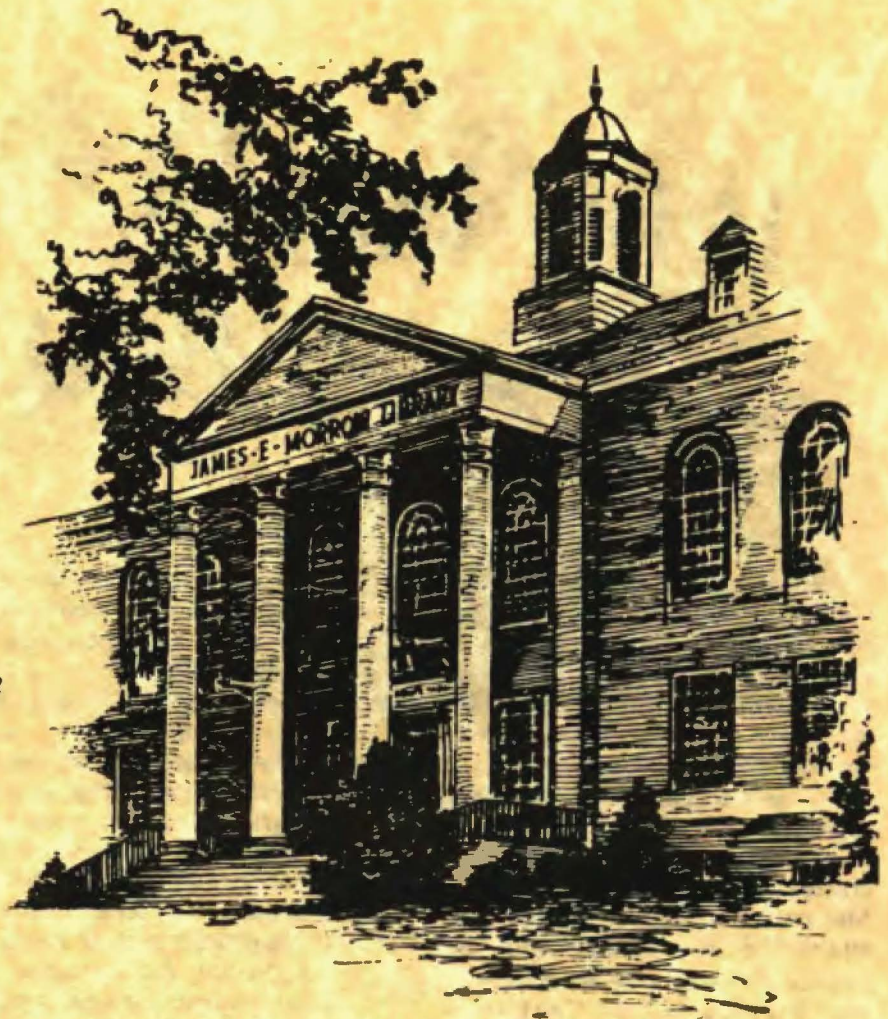
The Chief Justice Club, \$1,000 to \$9,999.

The John Marshall Club, is composed of those who made a contribution of \$10,000 or more during the past fiscal year.

The John Marshall Society includes all individual contributors of \$10,000 in a single year or those pledging \$1,500 over a 10-year period, or making a deferred unrevocable gift of \$50,000 or more in a will or bequest.

The Foundation is a charitable, non-profit educational corporation and all contributions made to the John Laidley Annual Fund are tax-deductible under state and federal tax laws.

During the 1982-83 fiscal year, the Foundation received gifts from a number of alumni, friends, industries and businesses who deserve to be recognized for their support of Marshall University.



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 Chafin, H. Truman
 Chandor, Dr. & Mrs. Stebbins
 Charlton, Dorothy S.
 Clagg, Dr. & Mrs. Sam E.
 Cline, Mr. Cecil G.
 Coburn, Mrs. Frances G.
 Coil, Dr. James
 Collins, Dr. & Mrs. Jack L.
 Collins, Robert & Mary
 Connor, Mr. & Mrs. Charles K.
 Cooke, Mr. & Mrs. Joseph E.
 Coon, Dr. & Mrs. Robert
 Craig, Mary Righter
 David, Dr. & Mrs. Kirk J.
 Davis, Mr. George
 Dean, Bill L.
 De Polo, Thomas
 Dial, Mr. & Mrs. Joseph R.
 Dill, Marvin & Sue
 Dillard, Mr. & Mrs. Earle S.
 Dobbins, Mr. Porter, Jr.
 Donat, Walter S.
 Doran, Mr. & Mrs. Weldon C., Jr.
 Dowdy, Mr. & Mrs. Henry Ray
 Drawbaugh, Mr. & Mrs. John A.
 Duba, James & Madeline
 Duling, Mrs. Elva L.

Duncan, Mr. & Mrs. Forest S.
 Dunfee, Mrs. Wylie R.
 Eblin, Dr. & Mrs. Jack C.
 Elliott, Mrs. Evelyn H.
 Elliott, Miss Phyllis L.
 Ensign, Mr. & Mrs. John C.
 Erskine, Mr. Scott D.
 Ewbank, Mrs. P. Elaine
 Feazell, Mr. Thomas
 Ferrell, Mr. & Mrs. Thomas E.
 Ferrell, Mr. & Mrs. Vernon P.
 Fizer, Miss Mildred
 Flynn, Mr. & Mrs. Maurice J.
 Folsom, Dr. Thomas G.
 Ford, Mr. & Mrs. Charles W.
 Fortner, Mr. & Mrs. Roger L.
 Foster, S. Charles & Carolyn
 Fowler, Dr. Nolan
 Francis, Nancy L.
 Frazier, Leola D.
 Frazier, Miss Lois E.
 Frum, Mr. & Mrs. W. Gene
 Gallagher, Mrs. Violet P.
 Garda, Mr. Donald S.
 Golloday, Mrs. Mariana S.
 Goodno, Mr. & Mrs. John
 Goolsby, R. Milton & Hilma
 Gorman, Mr. & Mrs. John M.
 Gould, Mrs. Gladys B.
 Green, Dr. & Mrs. N. Bayard
 Griffith, Mr. & Mrs. Simpson W.
 Griner, Mrs. Patricia
 Gwinn, Mr. & Mrs. Herbert R.
 Hage, Mrs. Cathleen E.
 Hall, Glenn W.
 Haner, Inez S.
 Hanna, Miss Jean G.
 Hanshaw, Frank E., Jr.
 Hanshaw, Mr. & Mrs. Frank E., Sr.
 Hatfield, Mr. Stephen R.
 Hayea, Robert B. & Kathleen
 Heiner, Mrs. Anagene B.
 Heiner, Nancy E.
 Henderson, Mr. & Mrs. Clio C.
 Hoffman, Margaret Lynn
 Holmes, James R.
 Hutchison, Mr. Howard H.
 Jacobs, Mr. Ephraim
 Jenkins, Mrs. Ruby T.
 John, Dr. & Mrs. Winfield C.
 Johnson, Mr. Arthur W.
 Johnson, Mrs. Ruth C.
 Jordon, Mr. & Mrs. M. O.
 Kane, Henry S., IV
 Keyser, Mrs. Margaret W.
 Kiger, Mr. & Mrs. Michael R.
 King, Mr. & Mrs. Henry G.
 Kinzer, Mr. & Mrs. John K., Jr.
 Knuth, Mrs. Nancy H.
 Kubis, Mr. & Mrs. John L.
 Lake, Mr. & Mrs. John W.
 Lawhun, Mr. D. E. "Gene"
 Leef, Mr. & Mrs. J. L., Jr.
 Lewis, Elizabeth
 Litman, Sue E.
 Long, Robert D. C.
 Love, Mr. & Mrs. Daniel V.
 Lusher, Mrs. Homer D.
 McCallister, Mr. Jeff, Jr.
 McCaskey, Dr. & Mrs. A. E.
 McCormick, Robert
 McCoy, Dr. & Mrs. Zane
 McCrary, Mr. & Mrs. Herman
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McGinnis, Mrs. B. C., Jr.
 McGinnis, Mr. & Mrs. Kermit E.
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 McKeand, Lt. Col. Floyd H.
 McKown, Mr. & Mrs. C. H.
 McKown, Dr. Charles H., Jr.
 Mabe, Catherine Long
 Mackey, Glenn E.
 Mahoney, Mr. Fred M.
 Malcolm, Mr. & Mrs. Donald C.
 Mann, Mr. & Mrs. William S., Sr.
 Maroney, Mrs. Thomas A.
 Marshall, Jerrold M.
 Mayfield, J. Winston
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 Morris, Mr. & Mrs. Don
 Morris, Dr. & Mrs. John Franklin
 Mossman, Mr. Guy
 Mufson, Dr. & Mrs. Maurice A.
 Mullins, John C. & Louise B.
 Myers, Terry & Connie
 Myers, Thomas & Doris
 Naylor, Jack B.
 Neal, Dr. William L.
 Newbrough, Mr. & Mrs. Raymond
 Niehaus, James
 Nolan, Mr. George E., Jr.
 O'Dell, Robert L.
 Olson, Mr. Robert D.
 Painter, Marilyn A.
 Perry, Mr. & Mrs. A. Michael
 Peterson, Mr. Noel C.
 Pew, Shelba
 Phillyaw, Mr. Richard
 Queen, Mrs. Barbara L.
 Queen, Dr. & Mrs. Bernard
 Raglin, Mr. & Mrs. William J.
 Ranski, Mr. Dennis T.
 Ratcliff, Dr. & Mrs. Gilbert A., Jr.
 Reckard, Mrs. E. C.
 Ricard, Dr. & Mrs. Jose I.
 Rife, Mr. James H.
 Ritter, Mr. & Mrs. David
 Rogers, Lawrence & Suzanne
 Roush, Dr. Everett N.
 Row, John & Susan
 Rutledge, Dr. Carl
 Ryan, Mr. & Mrs. John F.
 Salamie, Mr. Richard N.
 Sampson, Mr. & Mrs. John
 Sheils, Dr. & Mrs. John P.
 Sheils, Dr. & Mrs. William S.
 Skovvaga, Mr. & Mrs. John
 Slaughter, Diane L.
 Smith, E. Gabriel
 Smith, Dennis
 Smith, Frederick W.
 Smith, Mrs. Stewart H.
 Smith, Lt. Col. George O.
 Smith, Herman E.
 Smith, Josephine Polan
 Smith, Mr. & Mrs. Wetzel A.
 Smythe, Mr. & Mrs. Thomas P.
 Soto, Mr. & Mrs. Sandy, Jr.
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 Stark, Mr. & Mrs. Pitt H.
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 Stettler, Mr. & Mrs. Kenneth
 Stewart, Col. & Mrs. Oswald B.
 Stewart, Paul & Rachel
 Stillman, Mr. & Mrs. Hugh D.
 Stone, Marvin L. & Sydel
 Stotler, Allen L.
 Sturms, Mr. & Mrs. Herschel, Jr.

Taylor, Dr. & Mrs. W. Howard
 Thompson, Mrs. Hildegard B.
 Thornburg, Mr. & Mrs. Leland
 Tippet, Mr. & Mrs. Lawrence T.
 Tully, Mr. William F.
 Tyson, Dr. A. Mervin
 Underwood, John & Donna
 Walden, Dr. George W.
 Walker, Dr. Thomas N.
 Walls, C. Lee & Yvonne
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 White, John Jay
 White, Mr. & Mrs. Willis E.
 Whitten, Mr. & Mrs. Keith
 Wilkerson, Mr. & Mrs. Thomas D.
 Wilkins, Mr. Robert H.
 Woelfel, Dr. & Mrs. George
 Wolfe, Mr. Edwin M.
 Wolfe, Mr. & Mrs. Harry, Jr.
 Woods, Mr. & Mrs. Luther E.
 Woods, Mrs. Vivian S.
 Yancey, Mr. & Mrs. Robert E.

Chief Justice (\$1,000 - \$9,999)

Atkins, Mr. & Mrs. Orin E.
 Banker, Mr. George
 Bargerhuff, Gene & Betty
 Booth, Mr. & Mrs. Alex E., Jr.
 Broh, Mr. & Mrs. Harry L.
 Brothers, Genevieve M.
 Burdette, Evelyn P.
 Campbell, Mr. & Mrs. William C.
 Chambers, Mr. & Mrs. William E.
 Churton, Paul M.
 Copen, Noel & Berridge
 Fox, Mr. & Mrs. David, Jr.
 Goodman, Dorothy B.
 Grubb, L. Edward
 Hall, Mr. & Mrs. Paul R.
 Hall, Mr. & Mrs. R. Sterling
 Harrison, Mr. Charles M.
 Hedrick, Mr. & Mrs. Charles B.
 Heiner, Mr. & Mrs. Earl W., Jr.
 Henderson, Miss M. L. P.
 Heydinger, Dr. & Mrs. David K.
 Hooser, Mr. & Mrs. Ronald L.
 Horton, Claire
 Jenkins, Mr. & Mrs. John E.
 Klim, Mr. & Mrs. J. J.
 Long, Mrs. Edward H.
 Maurice, Mr. & Mrs. John D.
 Mewaldt, Steven P.
 Miller, Dr. John
 Peters, Jack & Betty
 Peyton, David & Susan
 Polan, Mr. & Mrs. Lake, Jr.
 Porter, Mr. & Mrs. James O.
 Quinlan, Edmund F. & Willie Mae
 Scher, Drs. Kenneth S. & Nancy S.
 Schools, William L.
 Scott, Dr. Thomas F.
 Shepherd, Jane B.
 Simmons, Mr. & Mrs. Robert W.
 Smith, Dr. & Mrs. Stewart H.
 Thompson, Mr. & Mrs. Everett R.
 Troutman, Russell

Viehman, Dr. Arthur J.
 Willis, Mr. & Mrs. William E.
 Winn, Margaret Van Zandt

John Marshall Club (\$10,000 & up)

Cline, Philip E.
 Drinko, Elizabeth G.
 Drinko, John D.
 Harless, Mr. & Mrs. James H.
 Hughes, Ray & Aileen
 Miller, Mr. & Mrs. Richard G., Jr.
 Thornburg, C. I. & Marie

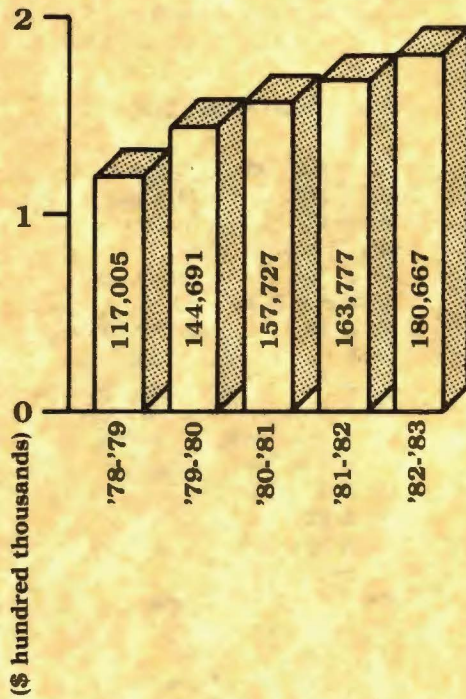
John Marshall Society

Mr. & Mrs. Orin E. Atkins
 Mr. & Mrs. George M. Baker
 Mr. & Mrs. Robert H. Beymer
 Mrs. William D. Birke
 Mr. & Mrs. Alex E. Booth, Jr.
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 Mr. & Mrs. H. Truman Chafin
 Mr. & Mrs. Verlin E. Childers
 Dr. & Mrs. Lewis Clayman
 Mr. Phil E. Cline
 Mr. & Mrs. Noel P. Copen
 Mr. & Mrs. Robert J. DeLaney, Jr.
 Mr. John D. Drinko
 Mrs. Elizabeth G. Drinko
 Mr. & Mrs. David Fox, Jr.
 Mrs. Nancy L. Francis
 Mr. & Mrs. John A. Goodno
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 Mr. & Mrs. Earl W. Heiner, Sr.
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 Mrs. Charles A. Hoffman
 Mr. & Mrs. Ronald L. Hooser
 Mr. & Mrs. Ray Hughes
 Mr. & Mrs. John E. Jenkins, Jr.
 Mr. & Mrs. Jack E. Katlic
 Mr. & Mrs. Jack J. Klim
 Mrs. Edward H. Long
 Mr. & Mrs. Patrick R. McDonald
 Mr. & Mrs. B. C. McGinnis
 Mr. & Mrs. Kermit E. McGinnis
 Mr. & Mrs. R. G. Miller, Jr.
 Mr. James M. Montgomery
 Mr. & Mrs. Lake Polan, Jr.
 Mr. & Mrs. Glenn J. Queen
 Mr. & Mrs. Donald P. Ray
 Mr. & Mrs. M. T. Reynolds
 Drs. Kenneth S. & Nancy S. Scher
 Mr. & Mrs. Clyde Slater
 Mr. & Mrs. Lawrence R. Smith
 Mr. Lemotto Smith
 Mr. & Mrs. William D. Stark
 Mr. & Mrs. Everett R. Thompson
 Mr. & Mrs. C. I. Thornburg
 Mr. & Mrs. Richard K. Van Zandt
 Mrs. Thelma W. Weber
 Mr. & Mrs. Thomas D. Wilkerson
 Mr. & Mrs. Harry Wolfe, Jr.

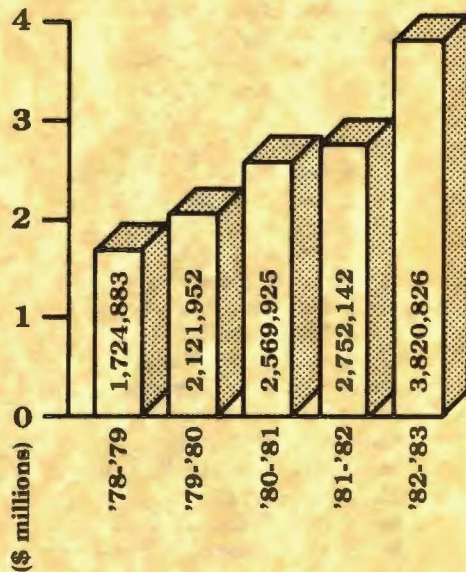
Growth Pattern

The Marshall University Foundation, Inc.
1978-79/1982-83

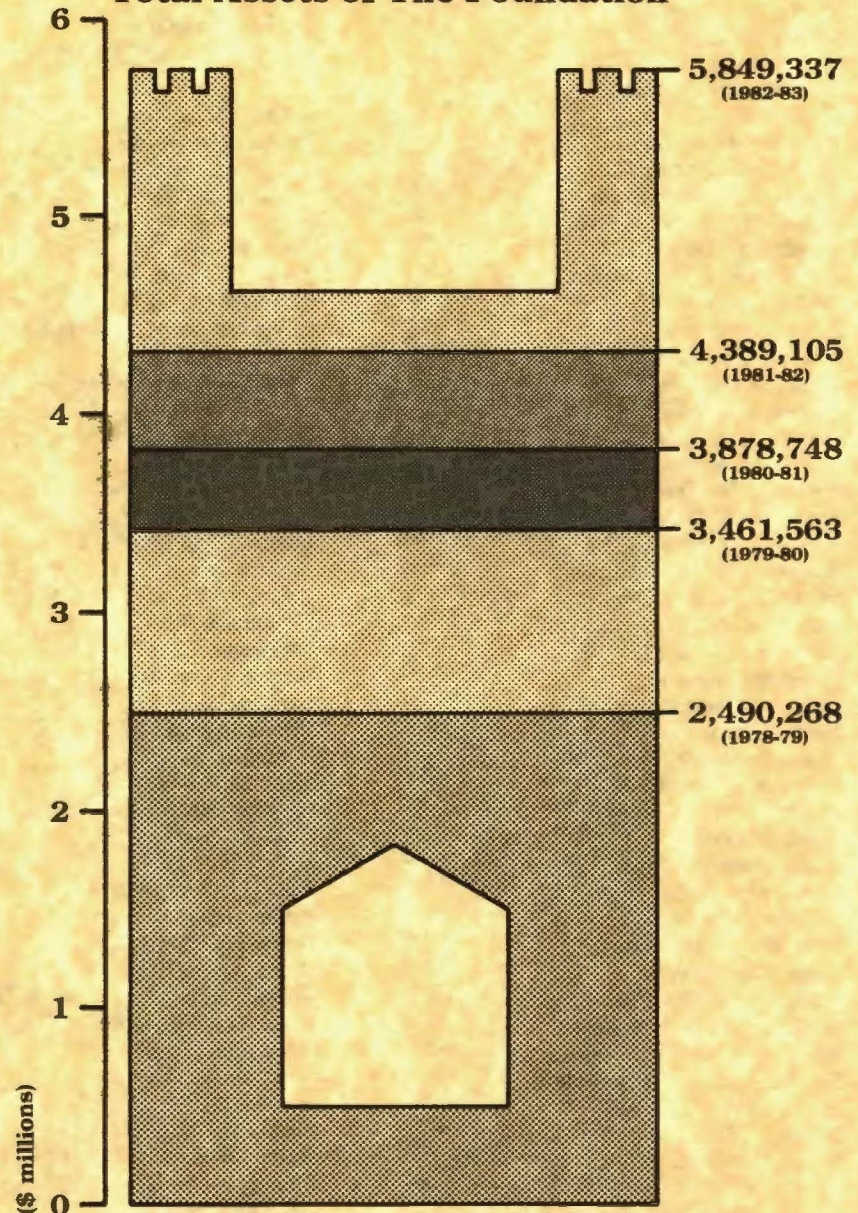
University's Greatest Needs Fund



Endowment Fund



Total Assets of The Foundation





John Marshall Society member C.I. Thornburg was on hand in July when carillon bells were unpacked.



Bell commemorating Thornburgs' gift is displayed on campus side of James E. Morrow Library.

Music in the air. . .

Carillon chimes from library tower

The melodic sounds of Marshall's Alma Mater drifting across campus caused one visiting alumnus to comment, "It makes me feel like I'm on an Ivy League campus."

The music emanates from a 16-bell carillon in the tower of James E. Morrow Library. The \$80,000 bronze carillon, made in Le Vieux, France, was given to Marshall by 1916 alumnus C.I. Thornburg and his wife Marie.

The carillon is programmed to play a few bars of the Alma Mater 10 minutes before each hour. Leo V. Imperi, associate professor of music, arranged Marshall's Alma Mater for the carillon. On the hour and half-hour Westminster chimes denote the time.

Dr. Bernard Queen, executive director of the Marshall University

Foundation, said the carillon can be operated by a keyboard or by using taped cassettes. The School of Fine Arts will provide special music during holidays such as Christmas and Easter and also is responsible for keeping the carillon tuned.

The bells were set in place in the library tower in July. Cost of the installation was \$20,000, including rental of equipment to maneuver the massive bells, according to Queen. The bells range in weight from 71 to 639 pounds -- 3,709 pounds total. The louvers on the library tower were adjusted to allow the sound out.

On October 29 a dedication ceremony was held for the carillon. Dr. Paul A. Balshaw, professor of music and director of the School of Fine Arts, presented a concert of

carillon music.

A commemorative bell has been placed on the campus side of the library with an inscription reading, "Marshall University honors C.I. and Marie A. Thornburg who contributed the cast bronze carillon bells - Anno Domini 1982-83." The frame on which the commemorative bell is displayed was designed by Huntington architect E. Keith Dean.

The Thornburgs, long-time supporters of Marshall, are among the first members of the John Marshall Society. Mr. Thornburg, was honored by the Alumni Association in May with the Distinguished Service award. He is president of University Terrace, Inc., and CITCO Water & Sewerage Co.

MINDPOWER



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help to develop it at all levels
of American education by supporting
our universities and colleges!**

Independence

MU helps disabled students to realize their goals

By TINA HARDMAN

On July 5, 1980, Randy Benear, a high school wrestler and saxophonist, went motorcycle riding just as he had many times. Then it happened. His motorcycle wrecked, breaking his neck. He awoke a quadriplegic.

John George, a cerebral palsy patient, and Bob and Lee Daniels, who suffer from muscle atrophy, a form of muscular dystrophy, also are confined to wheelchairs. Theresa Hanak is visually impaired.

Today these five are attending Marshall and are representative of the 200 disabled students on campus. Each said he or she came to Marshall on the recommendation of a high school or rehabilitation counselor who cited Marshall's accessibility and services for the disabled.

Although physically disabled, these students are overcoming their disabilities by preparing for an independent future. Benear, a Jane Lew, W.Va., freshman, is majoring in computer science and plans some day to open his own business. A transfer student from Shepherd College, Miss Hanak, a journalism broadcast major from Romney, W.Va., hopes to become a profile reporter or host a nationally-syndicated show.

Freshman George of Purgitsville, W.Va., intends to be a hospital staff psychologist in five years. Huntington junior Bob Daniels plans to work in counseling and rehabilitation. His brother Lee, a sophomore, is preparing for a career in accounting.

Marshall's disabled students, with problems ranging from learning disabilities to physical handicaps, have a number of resources to facilitate their campus life and help prepare them for an independent life. About 75 of the students are severely disabled.



The Office of Disabled Student Services in the Student Development Center at Prichard Hall works with the West Virginia Division of Vocational Rehabilitation, the Huntington Center for Independent Living and other agencies in providing aid to the disabled.

Academic support includes tutoring, instruction in study skills such as notetaking techniques, preparing for exams, memory improvement and test anxiety reduction, and individualized programs in developmental, corrective, remedial and speed reading. Notetakers may be

provided for hearing impaired students and those with limited use of their hands. Orientation sessions and counseling and advising also are provided.

Specialized equipment, such as the Kurzweil Reading Machine, a computer which translates the written page into spoken words, tape recorders and players, is available. Tactual study aids, audio calculators, publications in Braille or large print can be secured through loan with other agencies. Taped textbooks and individual reader

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service, as well as test proctoring, also can be arranged.

Four of the six university residence halls can accommodate disabled students. Two halls -- Holderby, for men, and Buskirk, for women -- are especially accessible.

The campus has parking facilities for the disabled and the Huntington Center for Independent Living can arrange local transportation for students unable to use public transportation to campus. The Office of Disabled Student Services and the Huntington Center for Independent Living act as referral sources for those needing attendant care for personal hygiene, dressing and eating.

The primary objective of the Office of Disabled Student Services, according to Dr. Nell Bailey, dean of student affairs, is to mainstream disabled students into all aspects of campus life and aid the students in becoming independent.

Marshall has not always been so

accessible and accommodating for disabled students, however. Upon passage of the Rehabilitation Act of 1973, Marshall entered into an agreement with the West Virginia Division of Vocational Rehabilitation making possible the employment of Jerry Meadows, a full-time vocational rehabilitation counselor on campus.

Dr. Bailey explained Meadows' position with the university. "Jerry's role is geared primarily toward working with students before their arrival at Marshall. Once here, these students become the university's responsibility."

To determine how Marshall could best serve the disabled, a task force was initiated in the fall of 1980 by former MU President Robert B. Hayes. The task force, under the guidance of Dr. Bailey and then-student body vice president Tammy Utt, did uncover serious problems. Some buildings were totally inaccessible. Others were difficult to enter for those severely disabled and

confined to wheelchairs.

Twin Towers East cafeteria is an example, according to Meadows, also a task force member. While the cafeteria is accessible, a student confined to a wheelchair must use the Fifth Avenue entrance, pass the garbage bins, go through the kitchen and finally enter the cafeteria.

Among problems cited in the task force report were the necessity of modifying elevators to accommodate wheelchairs, equipping elevators with control buttons at the required height, Braille controls and audible floor signals, and a need to provide automatic doors on campus buildings with heavy traffic.

Dr. Bailey said the report from the task force did more than reflect the physical needs of the handicapped. "It also reflected Marshall University's desire to provide easy access for its students and the awareness that special measures needed to be taken to provide that accessibility."

Accessibility has improved.



Bob and Lee Daniels of Huntington, who have muscle atrophy, a form of muscular dystrophy, are preparing for careers in counseling and rehabilitation and accounting, respectively.

Buskirk and Holderby residence halls now have wheelchair ramps leading into the buildings. Buskirk also has a wheelchair lift between the lobby and the first floor.

Janet Lilly, resource counselor at the Huntington Center for Independent Living and a 1976 Marshall graduate, remembers Buskirk differently. "If I wanted to go to the lobby in the dorm, several of my friends would carry me down."

Lilly, who was born with spina bifida, said Marshall has come a long way in meeting the needs of disabled students. "When I was there in 1972, there were no ramps off College Avenue and no curb cuts. They definitely have made progress."

A map prepared by Acting MU President Sam Clagg and some geography students shows curb cuts throughout the campus, wheelchair and elevator areas, and buildings with ramps.

Progress is apparent. Henderson Center, the newest building, is accessible and a lift is being installed at the pool area for disabled students' use. Corbly Hall is accessible with ramps and elevator control buttons at specified heights for students in wheelchairs. The lift at the library has stabilizing bars which help students with crutches or canes as well as wheelchairs.

Steve Hensley, assistant dean of student development, heads an ongoing advisory committee charged with developing a three-to-five year plan for Marshall in terms of how best to meet the needs of disabled students in the future. "We want to be able to act, not just react," explained Dr. Bailey. "Our goal is to be the number one institution in the state in serving the needs of disabled students. We'd like to be a model for the country," she concluded.

State spending freezes and budget limitations have hindered some plans from being realized. Automatic doors are the main priority of disabled students.

Lee Daniels, who uses a motorized wheelchair, recalled, "Last winter I waited probably 15 or 20 minutes outside a building before someone opened a door. I don't feel students were ignoring me. They just didn't realize I needed their help."

Benear explained the necessity of "door crashing," where the
(continued on next page)



Cerebral palsy student John George plans to be a hospital psychologist. He said listening to other people's problems has helped him "to realize there are people worse off than I am."



Theresa Hanak, a visually-impaired student, demonstrates the Kurzweil Reading Machine which translates the printed page into spoken words. The \$30,000 computer recently was donated to James E. Morrow Library by the Xerox Corp.

disabled student bangs against the door at high speed to get it open. However, because of fire regulations dictating that doors open to the outside, disabled students can "door crash" to exit a building but not to enter.

Although Marshall is working on removing physical barriers to the disabled, attitudinal barriers and inability to recognize the needs of the disabled remain.

"Physical access is probably the easiest problem to deal with," Meadows said. "I see the long term need of faculty and staff sensitivity. Some professors have been teaching the same class for years and suddenly they have a disabled student in their class which may mean adjustments on both parts. But the willingness to understand includes everyone, faculty, staff and students."

George agreed that Marshall is meeting the physical needs of the students. "I am happy with the

ramps and wall railings. We (the disabled) need those physical adaptations, but we also need recognition and respect just like everyone else. I mind not being treated as an equal. I get the feeling people aren't comfortable around me and they'd rather shrug me off than bother to get to know me."

"What I'd like to do is take the fear out of everyone," Benear commented. "I am easy to get along with. Students usually will help me if I ask. I've had some students see me coming and wait to open a door. Other students, I believe, don't realize I could use their help."

Miss Hanak pointed out that she needs others to understand with her visual impairment she is slower in doing things. "The circular walkways are confusing, but due to the physical layout of the university, it cannot be helped. It will just take me some time to adjust." Her major problem, she said, is the meal lines. "Walking through the line is always

difficult, but especially at breakfast. Because of the unmade food, there's always people behind you and there's not time to prepare waffles and toast, and it takes me longer."

Lee Daniels commented, "If students are around they are pretty good to help. But it's hard to make friends. To be accepted is ten times harder because I have to prove myself."

Listening to his brother, Bob adds, "I appreciate the students' attempts at being helpful and their courtesy. They should not always look at the wheelchair or the physical disability, but look at the attitude, the heart and then judge from that."

John George concluded, "Society is starting to change, to eliminate barriers. We (the disabled) do exist and we can contribute. We've made advances but we have to be frank, society has a long way to go. I am what I am. Accept me for what I am -- just another student, no better and yet no worse."



Freshman Randy Benear, who loss use of his limbs following a motorcycle accident, is majoring in computer science and hopes to start his own business.

**Photos by
Rick Hays**

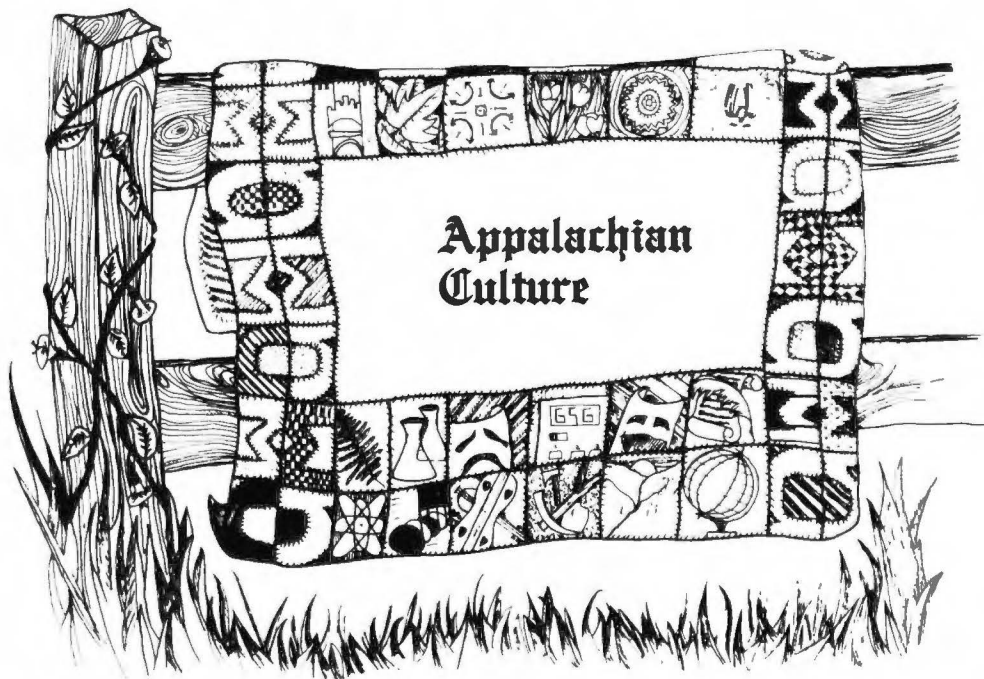
Alumni College plans complete

Why do Appalachian people avoid direct eye contact?

On what scripture do the serpent handlers of Appalachia base their worship services involving poisonous snakes?

What does the saintly-looking mountain grandma mean when she says she likes to hear "coarse-talking men"?

Has mainstream America destroyed the unique Appalachian culture?



By SUSAN S. PEYTON

The past, present and future of *Appalachian Culture* is the theme for Marshall's first Alumni College set for June 17-23, 1984. Informal class sessions with authorities on different aspects of Appalachian culture are blended with field trips, and entertainment to provide participants with a full week's activities.

Dr. A. Mervin Tyson, academic coordinator for the program, describes the week as a time for "intellectual stimulation, mingled with good fellowship and fun". Tyson said "students" can enjoy an educational vacation -- free from grades, research papers, and "cramming for exams".

Price for the learning vacation is \$299 per person, based on double occupancy and including six nights' lodging, 17 meals, instruction, materials, parking, field trips, and entertainment. Single occupancy price is \$339 per person. Commuters will be charged \$221 per person for the week.

Enrollment for the 1984 Alumni College will be limited to 80 adults, to allow for a more informal, intimate class situation, according to

Karen Curnutte Thomas, director of alumni affairs. Active members of the MU Alumni Association will be given priority in making reservations.

A \$100 deposit per person is due by March 5. The balance must be paid by May 5. Payment may be made by Master Card of Visa. Written cancellations must be received by the Alumni Office 30 days prior to the Alumni College in order to receive full refund.

Registration will be from 2 to 5 p.m., Sunday, June 17, at Buskirk Hall on campus, where participants will be housed for the week. Rooms include two single beds, desks, chests of drawers and a mini-refrigerator. Soap, washcloths, towels, bed linens, pillows, and limited daily maid service are provided. Each group of rooms has a large bathroom. There are no private bathrooms.

Each floor has a kitchenette and lounge as well as coin-operated washers and dryers.

Class sessions will be held in the informal atmosphere of the Alumni Lounge in Memorial Student Center. Field trips include the West

Virginia Cultural Center in Charleston, a nature hike conducted by Dr. N. Bayard Green and tour of the Huntington Galleries, plus a tour of the W-Hollow area of Greenup, Ky., home of famed Kentucky author Jesse Stuart. The author's younger brother, James Stuart, who knows the stories behind the stories and poetry, has agreed to conduct the tour.

Alumni College students also will be treated to an MU Theatre Performance.

A full breakfast buffet will be set up daily from 7:30 to 8:15 a.m. in the Special Dining Room or the Patio (weather permitting) of Memorial Student Center. A farewell breakfast on Saturday runs from 7 to 9 a.m.

Lunch will be served between 12:15 and 1:15 p.m., Monday through Wednesday, and Friday in the Special Dining Room or the Patio. Lunch on Thursday will be at the lodge of Greenbo Lake Resort Park, Greenup, Ky.

Dinners on Sunday and Tuesday through Thursday will be on campus. Monday night's dinner, featur-

(continued on next page)

ing speaker Jim Comstock, editor emeritus of the West Virginia Hillbilly, will be at the Holiday Inn Gateway. A social hour with cash bar will precede the dinner.

Wednesday night's dinner set for the Sundown Coffeehouse on campus will celebrate West Virginia's 121st birthday with an Appalachian feast -- ham, corn bread and beans, fried potatoes, onions, relish, and all the trimmings. Old-time string musicians, cloggers and storyteller Matt Hanna will entertain following dinner.

On Friday a "graduation banquet" will be held at Guyan Country Club. A reception with open bar will precede the banquet.

Mrs. Thomas commented on the plans for the week, "If our alumni and friends become as enthusiastic as our faculty, we'll have a waiting list of people wanting to attend. Our preliminary meetings and discussions with our Alumni College faculty have been exciting. They're all geared up, raring to go."

For additional information, call (304) 696-3134 or write the Alumni Office, Marshall University, Huntington, W.Va. 25701-5499.

Alumni College Classes

Sunday, June 17:

Folklore and Folk Tales - Jim Wayne Miller

Monday, June 18:

Introduction to Appalachia - Dr. O. Norman Simpkins
Religious Cults in Appalachia - Dave Peyton

Tuesday, June 19:

Appalachian Dialect, Folksay - Wylene Dial
The Saga of Governor Pierpont and the Restored Government of Virginia - Col. Julian Hearne

Wednesday, June 20:

Women in Appalachia - Dr. Carolyn Karr
West Virginia Flora and Fauna - Dr. N. Bayard Green

Thursday, June 21:

Jesse Stuart Collection - Dr. Kenneth T. Slack

Friday, June 22:

Outlook for Appalachia - Betsy K. McCreight
Conclusions - all Alumni College Faculty

Alumni College Registration Form

Enclosed is \$_____ as registration deposit for _____ persons at \$100 each. I understand the balance is due by May 5.

I prefer to enclose full payment now of \$_____

_____ Double occupancy, \$299 per person

_____ Single occupancy, \$339

_____ Commuter rate, \$221

Name _____ Class Year _____

Name _____ Class Year _____

Street Address or Box Number _____

City _____ State _____ Zip Code _____

Make check payable to Marshall University Alumni Association.

Send check and registration form to: Alumni Office, Marshall University, Huntington, W.Va. 25701-5499

If you prefer to pay by credit card, fill in the following information:

I wish to charge my deposit to Visa _____ or Master Card _____ Credit Card Number _____ Expiration Date _____

Signature _____ Amount _____

You will receive a written confirmation of your registration.

Fenton



7418 U9
8" Old Main Plate
with wood stand \$30.00



7362 U9
7" Old Main Bell
\$27.50



7204 U9
16" Hammered Brass Lamp
"Old Main" \$150.00

Handcrafted, handpainted satin finished glass lamp, plate and bell featuring the Old Main

You or your favorite Marshall grad will cherish these handcrafted, hand-painted items illustrating this famous campus landmark. Each shade, plate and bell, made of custard satin glass is handmade, hand decorated and individually signed by the artist. Items are of the highest quality and made by conscientious craftsmen in the finest Fenton tradition. Metal hardware is finished in hammered brass and needs no polishing. Made in America at our factory in Williamstown, West Virginia. Allow 2-3 weeks for delivery.

Name _____ Phone _____

Address _____

City _____ State _____ Zip _____

Quan.	Item No.	Brief Description	Each	Total
	7418 U9	Plate w/stand	\$ 30.00	
	7362 U9	Bell	27.50	
	7204 U9	16" Brass Lamp	150.00	

Sub Total

7% Discount For Active Alumni Members

Sub Total

WV Residents add Sales Tax

\$7.00 UPS & Handling Charge per lamp

\$3.00 UPS & Handling Charge per plate or bell

Total

Payment: ☐ CHECK ☐ MASTER CARD ☐ VISA

Charge Card Number

Exp. Date

Authorized Signature For Charge Card Use

Return to: Marshall University Alumni Association
Marshall University, Huntington, WV 25701

Travel with alumni and friends in '84

SWISS/BAVARIA

MAY 27-JUNE 10, 1984

Tour Switzerland and Bavaria for a week. Then, if your schedule permits, sightsee for a second week in Austria. During the second week you have an option for a performance of Germany's Oberammergau Passion Play which marks its 350th anniversary in 1984. The eight-hour play has a cast of 2,000 villagers.

Price for the first week, based on double occupancy and Charleston, W.Va., departure, is \$1,106.85. The second week extension is available for \$343.85. The optional two-night stay at Oberammergau is \$228.85.

The package price includes round-trip transfers between airports and hotels, taxes, baggage handling, an arrival party in each city, a farewell party during the second week, and all intercity transfers.



For complete details, contact:

Alumni Office, Marshall University
Huntington, WV 25701-5499
Telephone (304) 696-3134

ALASKA/CANADA

AUGUST 11-25, 1984

Magnificent timbered mountains, craggy snow-covered peaks and rivers of ice plunging into the sea are among the sights on this 14-day cruise aboard Sitmar's newest liner, the T.S.S. Fairsky.

Depart Huntington for San Francisco where you will begin your cruise of six ports in British Columbia, Canada, and Alaska – Victoria, Prince Rupert, Juneau, Seward, Valdez, and Vancouver. Cruise through the Seymour Passage/Johnstone Strait and observe the Malaspina and Columbia Glaciers.

Prices, based on double occupancy, range from \$2,640 to \$3,270. Rates include round-trip airfare, transfers between airport and dock, baggage handling, port taxes, service fee, and all shipboard services.

Traveling with Marshall Alumni is a privilege open to Active Members of the Alumni Association



The Alumni Association
Marshall University
Huntington, W.Va. 25701-5499

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